



Title One Programs and Plan

- Inform parents about goals and purposes of Title I, curriculum used in Title I programs, academic assessments used to measure student progress and proficiency levels students are expected to meet.
- Involve parents in the planning, review and improvement of Title I programs at school.
- If the Title I Plan is not satisfactory to the parents, submit parent comments on the plan to the district.
- If requested by parents, provide opportunities for regular meetings where parents may offer suggestions or ask questions.
- Provide timely responses to parent's suggestions/questions.
- Provide assistance to parents, as appropriate, in understanding assessments, Title I requirements, monitoring academic progress and how to work together to improve student achievement.

PUEBLO SCHOOL DISTRICT 60

315 W. 11th Street • Pueblo, Colorado 81003

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Charlotte Macaluso

September 2020



Mission

To provide a high-quality education that assures each student the knowledge, skills, and dispositions to lead a life of purpose and impact.

Pueblo School District No. 60 does not discriminate on the basis of race, creed, color, sex, sexual orientation, gender identity/expression, marital status, national origin, religion, ancestry, age, disability, need for special education services, genetic information, pregnancy or childbirth status, or other status protected by law in admission, access to, treatment or employment in its educational programs or activities. Additionally, a lack of English language skills is not a barrier to admission or participation in activities. The following individuals have been designated to handle inquiries regarding the non-discrimination policies: Eric DeCesaro, EEO/Affirmative Action/Title IX/Section 504 Compliance Officer for complaints involving employees, and Aaron Bravo, Title IX Compliance Officer for complaints involving students. Both individuals can be located at 315 West 11th Street, Pueblo, Colorado 81003, (719) 549-7100. Complaint procedures have been established for students, parents, employees, and members of the public. (Policy AC, AC-R).

Si tiene alguna pregunta sobre esta información, por favor llame a la escuela de su niño.

Beulah Heights Elementary School



Title I Student-Parent COMPACT

2020-21

Jonathan Dehn – *Principal*

2670 Delphinium St.
 Pueblo, CO 81005
 (719) 549-7510

<http://beulahheights.pueblocitieschools.us>



Overview

Beulah Heights Elementary and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high academic standards.

Beulah Heights Elementary School will:

Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:

- Differentiated instruction for all students
- Positive Behavior support instruction for academic and behavior expectations
- Weekly planning meetings to assure all lessons are rigorous and aligned to the standards
- "Highly Qualified" teachers in every classroom support rigor and depth of knowledge in data-driven instruction, promoting student growth, and mastery of skills needed to meet the educational challenges of the 21st century
- A community advocate and full time counselor to help support our students and parents
- A safe and engaging learning environment that incorporates PBIS, No Bully and 2nd Step Social Emotional Learning Curriculum
- AVID organizational procedures and instructional strategies

Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conference will be held:

- Back to School/Title I night in which the compact and Title I Parent Involvement will be discussed
- Parent-Teacher Conference upon request by parent

Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:

- Communicate nightly through a student planner or take-home folder
- Home/School communication on a regular basis
- Parent Portal access
- Parent-Teacher conferences
- Quarterly report cards
- Through the Response to Intervention Process

Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:

- Daily classroom planner
- Family Engagement Nights
- Individual classroom Parent Meetings during the beginning of the year to meet the teacher and learn classroom expectations
- Monthly calendars/newsletters
- Parent meetings upon request
- Parent-Teacher Organization meetings
- Response to Intervention Resources

Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:

- All parents have the right to know if their child's teacher is "Highly Qualified" and the teacher's qualifications; or if services are given by a paraprofessional, they have the right to know that services are given by a paraprofessional and to know the paraprofessional's qualifications
- Attend school functions/sporting events during the day or evening
- Complete volunteer background check

- Involve parents in the annual planning, review and improvement of the School Parent Involvement Policy
- Involve parents in the annual planning, review and improvement of the School Parent Involvement Plan
- Make the School Parent Involvement Policy, school newsletters and informational literature available in the Parent Resource center located in the main office

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- Monitoring attendance
- Staying informed about my child's education and communicating with the school by promptly reading all notices from the school and/or school district either received by my child or by mail and responding, as appropriate
- Attend parent nights, conferences, and parent meetings concerning your child
- Communicate with staff regarding my child's needs
- Ensure that my child or children are at school and on time



Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

- Attend school regularly
- Be a positive role models to other students
- Be respectful to all adults and my peers
- Come prepared to class every day and ready to learn
- Take pride in my school

